

EduCampus: Creative Writing Workshop – Dia di Betico

January 23rd, 2026

Group 1 - Middle Students

Contextual Note

This poem was created collectively by middle school students during a 30-minute poetry lesson marking 40 years of Status Aparte and briefly talking about Betico Croes. Students were invited to choose eight words that inspired their thinking about Betico Croes, the era of resistance, and legacy: resistance, libertador, visionary, identity, autonomia, Arubiano, responsibility, and future.

From these, three keywords were selected, and students contributed associated words, thoughts, and short phrases. Through guided discussion and collective writing, this input was gathered and later lightly edited and streamlined by the instructor to produce a poem that reflects the students' voices, questions, and perspectives on autonomy, identity, and responsibility today.

Chosen words Group 1: Resistance, Visionary, Arubiano

Associated words: pursue, bravery, something always to be remembered, strong, eyesight, goal, painting, inspiration, dreams, cultura, nature, flag, abo mes.

The Era & The Voice

Resistance began with a keen wonder,
a sense that things could be different.
Mester tin curashi - the bravery to ask and pursue,
Nos ta tribi? – daring to question what is.

We aspired to look beyond,
engulfed in imagining what could be.
A vision, a goal imprinted in the mind,
like a painting in progress - dreams set into motion, something always to be remembered.

Legacy & the Future

Si Arubiano ta amor,
con nos ta carga cultura?
We speak of flag and visions of honor,
but how do we stay connected to nature?

What grounds us is at risk,
like the air being slowly pulled away.
A visionary legacy - autonomia pa dicidi,
Si, e poder ta den abo mes: how do we proceed?